



# Professional Learning, Growth & Development Opportunities

2017-18

## Leading for Equity In Complex Systems

September 14-15, 2017 | February 8-9, 2018

Both dates in Oakland, CA

Whether it's implementing the Common Core or a new family engagement strategy, many education leaders approach their system's challenges and change initiatives as complicated problems to solve. But equity challenges are more than complicated - they are *complex* - so solutions must balance technical and relational approaches. This seminar will help you think differently about your work; to move beyond a perpetual (and often reactive) task list toward a more proactive method of problem solving and decision-making. Learn how to link your day-to-day activities with your long-term vision of equity, even in a changing and unpredictable world.

## Leading and Designing for Equity in Complex Systems | *New Offering!*

June 18-20, 2018 | Oakland, CA

In collaboration with the Stanford d.school's K-12 Lab, we have prototyped a design approach—Liberatory Design—that meshes design thinking with an equity lens and complexity stance. This new iteration of Leading for Equity in Complex Systems adds a third day, centered on Liberatory Design and how to actually approach equity- and complexity-informed design work in your system.

## Coaching for Equity Institute

August 2-4, 2017 | November 6-7, 2017 | June 25-27, 2018

All dates in Oakland, CA

Everyone can use coaching skills to become a better leader - coaching means supporting people in your organization to become more effective. Learn how to develop and strengthen the people you work with to become more effective teachers, teammates, and leaders. Participants examine their coaching and facilitation styles with a focus on educational equity while practicing coaching skills with each other.

## Designing & Facilitating Meetings for Equity

August 14-15, 2017 | January 18-19, 2018 | June 28-29, 2018

All dates in Oakland, CA

Designing and Facilitating Meetings for Equity offers essential knowledge and skills for setting the conditions necessary for effective discussion and collaboration focused on equity work, as well as facilitation skills to support you to respond to the particular dynamics of the group you are working with. Learn about and practice applying strategies and structures that support productive meetings that encourage full participation and engagement. We will also help you to understand what's underneath the challenges your group is facing and learn facilitation skills that can create a team with greater agency and effectiveness.

## Leading for Equity Institute | Residential

Itasca, IL: October 25-28, 2017 | February 28-March 3, 2018

Sonoma, CA: January 11-14, 2018 | March 8-11, 2018

Pacific Grove, CA: February 1-4, 2018 | June 14-17, 2018

Leading for Equity is a residential institute providing ample opportunities for sharing, reflection, and planning. We develop individual and collective leadership at every level of schools, districts, foundations or nonprofit organizations to develop capacity to foster positive change on behalf of historically underserved students and families. Participants deepen their commitment, relationships, and efficacy while developing strategies toward equity goals. Teams receive expert, caring guidance and facilitation to work together to address the personal and technical challenges they face in their educational equity efforts.

## Leading for Equity Institute | Non-Residential

October 23-24, 2017 | Oakland, CA

This Fall we will again offer a 2-day non-residential Leading for Equity Institute. Bring a team to align your visions and intentions around equity with your action plans this year.

## Coaching for Equity: A Focal Student Approach

January 25-26, 2018 | Oakland, CA

Coaching for Equity: A Focal Student Approach offers core skills and practices that National Equity Project coaches have employed over the last 20 years. This is about supporting teachers to develop purposeful, culturally responsive relationships between teacher and student, providing a "window" that enables teachers to better understand their students: multiple aspects of their identities; how they think; how they learn; and the self-perceptions and non-cognitive factors that affect their learning. The Learning Partnership framework offers a supportive "mirror" for the teacher: Who am I? What mindsets might consciously or unconsciously shape my teaching and interactions with students? What skills do I need to further develop as a teacher? Learning Partnerships enable the building of trust across differences of identity (race, gender, class, family background, life experience, etc.) and the leveraging of that trust in service of deeper ownership—and ultimately acceleration—of student learning.

## Instructional Coaching for Equity

March 16, 2018 | Oakland, CA

The role of the Instructional Coach goes beyond sharing good strategies; it's about supporting teachers to think differently about what's happening in their classroom so they can take new action. Many instructional coaches found great success as classroom teachers but struggle to motivate the teachers they work with to make dramatic changes in their practice, especially when focused on students who have had a history of failure in school.

All opportunities can be fully customized for your organization.

Learn more and register at [www.nationalequityproject.org/events](http://www.nationalequityproject.org/events)