

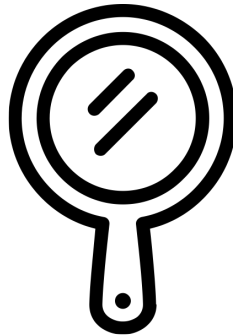


Learning Partnership Bridge

This framework offers three key domains that influence student learning: *Identity, Mindset and Skills*. As educators work to ensure that every student is able to master essential learning and development, we must consider what we know, need to learn, and need to address in each of these areas for both student and educator.

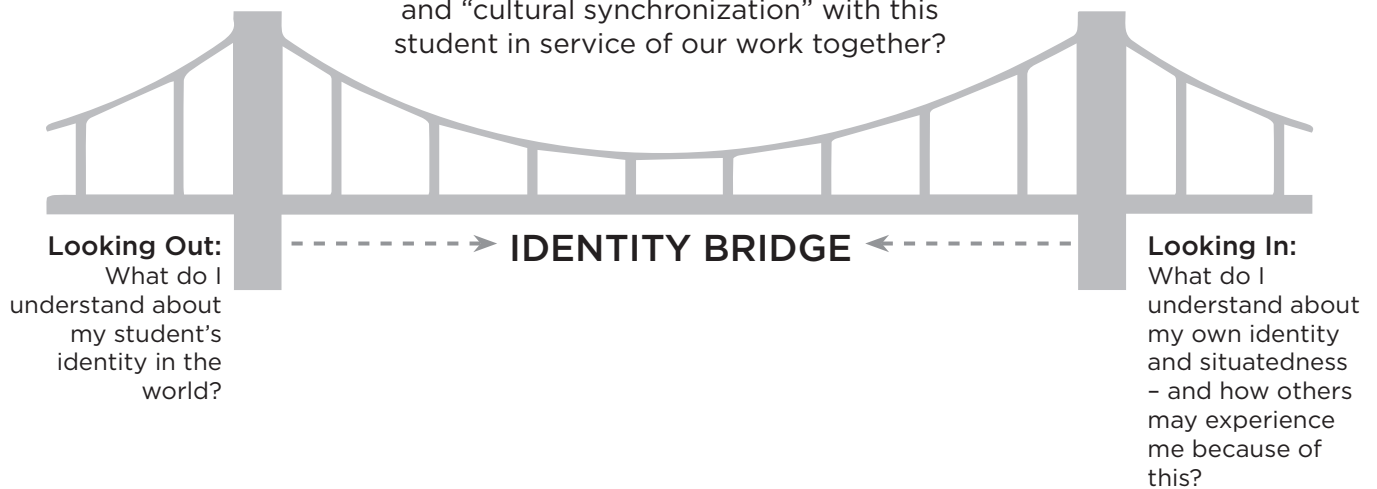
IDENTITY

Student Identity
How student sees who they are in the world
<ul style="list-style-type: none"> • Culture, race, gender, class, sexual identity, language, etc. • Situatedness (how one is positioned relative to opportunity) • Identity with peers, within school



Educator Identity
How educator sees who they are in the world
<ul style="list-style-type: none"> • Culture, race, gender, class, sexual identity, language, etc. • Situatedness (how one is positioned relative to opportunity) • Professional identity: collegial and pedagogical identity - within school, relative to peers

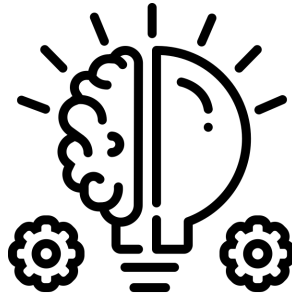
How might this student experience me, given my identity? How can I build rapport and “cultural synchronization” with this student in service of our work together?



MINDSET

Student Mindset

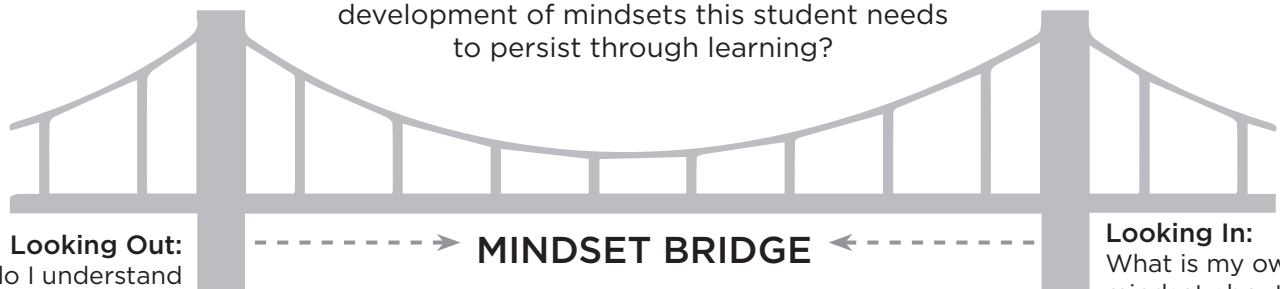
- Student's beliefs about own learning and capacity
- Sense of belonging in the academic community
- Belief that effort leads to increased ability
- Belief that success is possible
- Belief that work they are doing in class has value



Educator Mindset

- Educator's belief in own ability to help struggling Students succeed
- Educator's assumptions about Student's ability to succeed
- Implicit & Unconscious Bias: Unconscious attitudes or beliefs that conflict with intentions

In what ways do I need to check or develop my own mindset about what's possible with this student? How might I support the development of mindsets this student needs to persist through learning?



Looking Out:

What do I understand about this Student's mindset relative to this subject, to school, to learning?

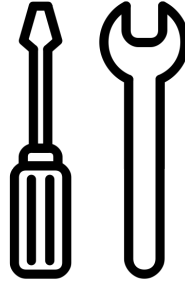
MINDSET BRIDGE

Looking In:

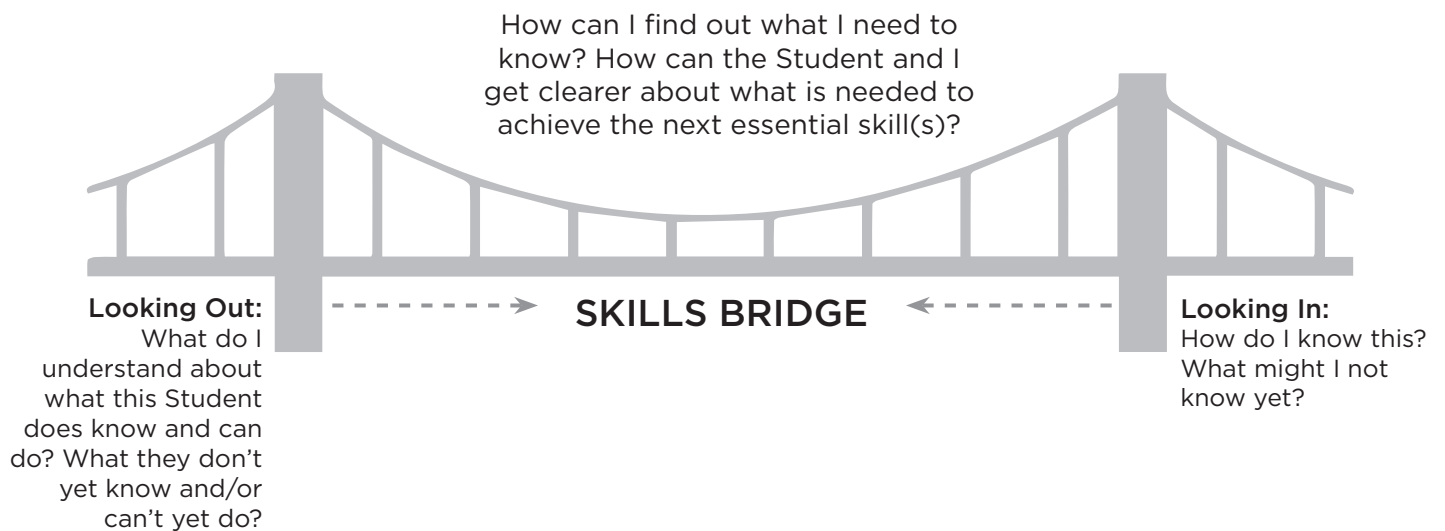
What is my own mindset about my ability to support this student toward successful learning

SKILLS

Student Skills
<ul style="list-style-type: none">• Build on skill assets (academic, social, emotional, cultural)• Target academic skill gaps• Identify & correct misconceptions in learning



Educator Skills
<ul style="list-style-type: none">• Assessment Literacy: using multiple types of assessments for different purposes• Differentiated instruction to meet students' varied needs• Intervention repertoire



The key to the Learning Partnership is for both student and educator to move from unaware/unconscious to aware/conscious in each of these areas.

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